

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Goswami Tulsidas Govt. P.G. College

1.2 Address Line 1

Karwi

Address Line 2

Near Bedipuliya, Karwi

City/Town

Chitrakoot

State

U.P.

Pin Code

210205

Institution e-mail address

principalgdckarwichitrakoot@gmail.com

Contact Nos.

05198-233032

Name of the Head of the Institution:

Dr. Bal Krishna Pandey

Tel. No. with STD Code:

05198-233032

Mobile:

9450945041

Name of the IQAC Co-ordinator:

Dr. K.C. Verma

Mobile:

9450317504

IQAC e-mail address:

principalgdckarwichtarakoot@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

UPCOGN 12465

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gtgd.org

Web-link of the AQAR:

<http://gtgd.org/images/AQAR%202014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	56	2005	5 Year
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

13/10/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2011-12__ (07/10/2015)
- ii. AQAR_2012-13__ (08/10/2015)
- iii. AQAR_2013-14__ (09/10/2015)
- iv. AQAR_2014-15__ (15/10/2015)
- v. AQAR_2014-15__ (15/10/2015)
- vi. AQAR_2015-16__ (15/10/2015)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

*Study Centre of UPRTOU Allahabad

* Study Centre of IGNOU New Delhi

1.11 Name of the Affiliating University (*for the Colleges*)

Bundelkhand University Jhansi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Organising various programmes and presentation for awarding.
- A survey programme for the welfare of society
- To maintain the Lab.
- To facilitate Drinking pure and cold water.

2.15 Plan of Action by IQAC/Outcome

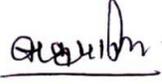
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Establishment of Proctorial Board	To maintain Discipline
Scooter and Cycle stand	Attached a peon to care the cycle stand
Establish of Girls common room	Yes
Extra Classes for weak student	An arrangement of extra Class by Every Department.
To Encourage all P.G. students for having the subject of Dissertation	17 Student Completed Dissertation subject in this Session.

* Attach the Academic Calendar of the year as Annexure.

Academic Calendar Year 2015-16

जुलाई	प्रवेश कार्य
15, अगस्त	स्वतंत्रता दिवस —रोवर रेंजर्स गतिविधियाँ —रेड रिबन क्लब —वृक्षारोपण —स्वच्छता अभियान
29, अगस्त	राष्ट्रीय खेल दिवस
08, सितम्बर	अन्तर्राष्ट्रीय साक्षरता दिवस, एन0एस0एस0 का ग्रामीण भ्रमण
02, अक्टूबर	गाँधी जयंती, अन्तर्राष्ट्रीय अहिंसा दिवस —ग्रामीण पुनर्निर्माण विषय पर व्याख्यान/वर्कशाप —लाल बहादुर शास्त्री जयंती —भारतीय कृषकों के विकास में युवाओं की भूमिका विषय पर विचार गोष्ठी
24, अक्टूबर	संयुक्त राष्ट्र संघ दिवस —विश्व शांति में यू0एन0ओ0 की भूमिका विषय पर परिचर्चा
09, नवम्बर	राष्ट्रीय विधिक साक्षरता दिवस —विधिक साक्षरता पर कार्यशाला (जिला जज/ज्युडिशियरी के अधिकारी)
19-25, नवम्बर	कौमी एकता सप्ताह
17, नवम्बर	विश्व विद्यार्थी दिवस
26, नवम्बर	विश्व पर्यावरण संरक्षण दिवस —पोस्टर, पर्यावरण जागरूकता रैली
01, दिसम्बर	विश्व एड्स दिवस —एड्स जागरूकता संगोष्ठी (सी0एम0ओ0 को बुलाकर)
10, दिसम्बर	अन्तर्राष्ट्रीय मानवाधिकार दिवस —निबन्ध प्रतियोगिता
14, दिसम्बर	राष्ट्रीय ऊर्जा संरक्षण दिवस —वैकल्पिक ऊर्जा स्रोतों की जानकारी हेतु विचार गोष्ठी
14, दिसम्बर	छात्र अभिभावक परिषद् की बैठक
26, जनवरी	गणतंत्र दिवस —मतदाता जागरूकता रैली —पुराछात्र परिषद् बैठक
04, फरवरी	विश्व कैसर दिवस —कैसर जागरूकता विचार गोष्ठी —वार्षिकोत्सव एवं पुरस्कार वितरण
28, फरवरी	राष्ट्रीय विज्ञान दिवस
08, मार्च	अन्तर्राष्ट्रीय महिला दिवस —महिला अधिकारों पर परिचर्चा
22, मार्च	परीक्षा विश्व जल दिवस —जल संरक्षण विषय पर निबन्ध प्रतियोगिता
14, अप्रैल	डॉ0 अम्बेडकर जन्म दिवस उत्सव
22, अप्रैल	पृथ्वी दिवस


(डॉ0 बाल कृष्ण पाण्डेय)
प्राचार्य

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Action plan and recommendation of AQAR are put up in front of Principal

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	04	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	01	01	--	--
Total	08	01	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Human Right

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes (Study Centre of IGNOU)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	11	03	---	03

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	--	03	--	--	--	03	--	15	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

-- -- 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	--	30	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Audio Visual Technique and Projector When it is Required

2.7 Total No. of actual teaching days during this academic year

120

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	--
----	----	----

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	300	00	04.30	77.63	18.3	96.16
B.Sc.	275	00	24.36	73.90	4.70	89.60
B.Com	163	00	20.24	72.60	15.00	94.35
M.A.Sociology	108	00	19.40	76.50	16.25	100.00
M.A. Pol Scie	97	00	07.21	65.95	53.30	97.85
M.A. Hindi	92	00	17.39	50.55	39.40	97.75
M.A. Eco.	61	00	03.28	76.40	47.00	75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Execution of Suggestion Given By IQAC

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	---
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	--	--	--
Technical Staff	--	01	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Institute has applied for approval for Research Centre in three subject – Hindi, Economics, Sociology and Pol. Science.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	32	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published i) With ISBN No.

978-81-929060-6-5

Chapters in Edited Books

27

ii) Without ISBN No.

08

3.8 No. of University Departments receiving funds from

UGC-SAP

--

CAS

--

DST-FIST

--

DPE

--

DBT Scheme/funds

--

3.9 For colleges

Autonomy

--

CPE

--

DBT Star Scheme

--

INSPIRE

--

CE

--

Any Other (specify)

--

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

03

3.13 No. of collaborations

International

--

National

--

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter Oath Programme
- A camp for issuing voter card to new voters
- Human Rights Day
- Hindi Diwas
- Village Survey

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.47 hect.	--	--	3.47 hect.
Class rooms	18	--	State Govt.	18
Laboratories	04	--	''	04
Seminar Halls	01	--	''	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	32.28	3.15	State Govt.	35.43
Others	--	--	--	--

4.2 Computerization of administration and library

- E-Library is also Established

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10951	678500	103	45000	11054	723500
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	--	--	--	03	--	07	--
Added	02	--	--	--	02	--	--	--
Total	12	--	--	--	05	-	07	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> Internet access is available
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	07.10
iii) Equipments	0.20
iv) Others	--
Total :	07.30

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Admission Prospectus and annual magazine are provided to all students
- Remedial classes, Coaching classes for weak students are conducted by college
- Student are encouraged to participate in sports and extracurricular activities by College
- Personality development programme is conducted

5.2 Efforts made by the institution for tracking the progression

- The proposal of Ph.D. Research centre is on University Level
- The College facilitate student progression to higher level of education

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
774	379	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	567	49.18		586	50.82

Last Year						This Year					
General	SC	ST	OBC	Phy. Challenged	Total	General	SC	ST	OBC	Phy. Challenged	Total
251	160	--	412	--	823	413	208	01	531	--	1153

Demand ratio 1:1.9

Dropout % 05.70%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive Magazine are provided to all students.
- Career Guidance also provided to students time to time

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET	N.A.	SET/SLET	N.A.	GATE	N.A.	CAT	N.A.
IAS/IPS etc	N.A.	State PSC	N.A.	UPSC	N.A.	Others	N.A.

5.6 Details of student counselling and career guidance

- Career Counselling Cell has been established in the college.
- The Cell Guides students in the college hours.
- The students doubts are clearly by the cell of subjective and competitive knowledge.
- The admission committee also guide to students and admission seekers

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- Women Cell has been Established
- The cell Organises various programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	As per as Govt. Norms & Regulations	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The vision of the institute is to get good position and image as excellence in education and to make education as a tool for social change.
- The mission of institute is to spread knowledge of all stream which are in the colleges and for being a practical man.
- All three vision, mission and goals are shared and discussed in front of authority and IQAC Committee for developing.

6.2 Does the Institution has a management Information System

Manual Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

According To Syllabus

6.3.2 Teaching and Learning

By Lecture, Tutorials, Practical, Workshop and Seminar

6.3.3 Examination and Evaluation

Yearly and Central Evolution Conducted by University

6.3.4 Research and Development

Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Established Library

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

03Faculty, 14 Asst. Professor Recruited

6.3.8 Industry Interaction / Collaboration

N.A.

6.3.9 Admission of Students

Through Merit List

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Scholarship

6.5 Total corpus fund generated

2,76,818

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni attend the meeting and give their views for development Institute

6.12 Activities and support from the Parent – Teacher Association

- Parent, Teacher association has been established
- Two meeting has been held

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various Competitions Organised by Institutions Related to Awareness Programme and Environment .

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Debate and Various Cultural Programmes
- Departmental Committee have been established and automated office

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- E-library and projector have been approved
- Remedial Classes
- Counselling for students
- LOI/SSR Submitted to NAAC Office

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Access of internet in office
- e-library

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Awareness programme were organised
- Polythene free Zone

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The opinion of students could help to prepare future plan of institute

8. Plans of institution for next year

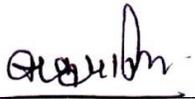
- To develop more infrastructure facilities such as building of new class rooms, Auditorium, Girls Hostel & Staff quarters.
- To run post graduate courses in science and commerce

Name: Dr. K.C. Verma



Signature of the Coordinator, IQAC

Name Dr. Bal Krishan Pandey



Signature of the Chairperson, IQAC
